

Santa Rosa Junior College

Program Resource Planning Process

Behavioral Science 2023

1.1a Mission

The Department of Behavioral Sciences (hereafter the DBS) consists of Anthropology, Psychology, and Sociology disciplines. Together, we pursue a mission in keeping with that of our District. As a department, we seek the following:

To provide students with the highest quality educational opportunities with culturally relevant and diverse general education courses to prepare them for transfer or degree completion.

We are committed

1. To encourage intellectual, professional, and creative development;
--- to teach mastery of the theories and data common to our fields;
--- to prepare students for careers in professional fields;
--- to provide a diverse group of students opportunities to learn about themselves and others;
--- and to foster a complex understanding of the nature of being human in ever-changing and often fragile social, cultural, and natural environments.
2. To foster the development of critical thinking, writing, reading, oral communication, and quantitative and qualitative analysis as well as a commitment to lifelong learning and international perspectives needed to contribute to communities and fields of endeavor.
3. To support faculty in developing ongoing awareness and currency in their academic fields and to help them develop an innovative curriculum and pedagogy that is responsive to the intellectual and professional needs of students.

1.1b Mission Alignment

The mission of the Department of Behavioral Sciences aligns with the mission of the District as a whole. We provide lower division academic education, with numerous courses in Anthropology, Psychology, and Sociology that are transferable to four-year institutions. Our courses

incorporate basic skills to help students enhance and improve their writing skills. Throughout the curriculum as well as in specifically focused courses (such as Race and Ethnic Relations), diversity is a focus of learning. Our faculty and staff provide student and academic support services (in-person, via telephone, and online via zoom and email) and, to improve student success and retention. We regularly review our curriculum and assess student learning outcomes. We insure that our classes provide high quality education with culturally relevant and diverse content and pedagogy that prepares them for transfer or degree completion.

1.1c Description

The Department of Behavioral Sciences (DBS) consists of regular and associate faculty in Anthropology, Psychology, and Sociology. Courses are taught in small and large lecture classes, online, hybrid, and lab formats. We engage in intentional teaching and learning grounded in DEIA and student-centered philosophies.

The Anthropology program within the DBS maintains the Santa Rosa Junior College Museum (with Multicultural and Anthropology Exhibits), one classified employee (Rachael Minor-Curator), and several student assistants. In addition, Anthropology maintains complex science labs (Anthropology 1L-Biological Lab) at both the Santa Rosa and Petaluma campuses.

1.1d Hours of Office Operation and Service by Location

Classes are taught throughout the college week, with some courses on Fridays and many courses online. Instruction locations include Santa Rosa and Petaluma.

The Emeritus Service Center, stationed at the Santa Rosa campus, serving 7 departments, is open from 7:30 – 4:30, Monday thru Friday. It is staffed by Administrative Assistant III (100%, 1.0 FTE) Jessica Melvin, and Administrative Assistant II (47%, .47 FTE), Lori Derum (filling in after retirement on a temporary basis as we wait to hire), both classified staff.

A mailroom and a common office/service area are available to Petaluma faculty during class hours and by personal key.

The Jesse Peter Museum is open to the public Monday through Thursday from 10:00 am to 4:00 pm during the academic school year, and 10:00am to 1:00pm during the Summer. **They are closed inter-session from the last day of classes before finals week, through July 1st.**

The Physical Anthropology Labs are open only during scheduled class hours.

1.2 Program/Unit Context and Environmental Scan

The Behavioral Sciences Department generally conducts around 240 classes per year. Classes enjoy a robust enrollment.

The department offers classes in multiple modalities. Psychology is offering close to 120 sections this calendar year; Anthropology is offering just under 70; and Sociology is offering over 50.

2.1a Budget Needs

All three disciplines (Anthro, Psych & Soc) in the Department of Behavioral Sciences Budget are very large “producers” of enrollment in relation to the expense required of the District to run these programs.

2.1b Budget Requests

Rank	Location	SP	M	Amount	Brief Rationale
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2.2a Current Classified Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Administrative Assistant III	40.00	12.00	Supervises the Lower Emeritus Service Center where 6 academic departments process their schedules, budgets, faculty hiring, evaluations, and campus forms.
Administrative Assistant II	20.00	12.00	Assists the supervising of the Lower Emeritus Service Center where 6 academic departments process their schedules, budgets, faculty hiring, evaluations, and campus forms.

2.2b Current Management/Confidential Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Department Chair (All DBS)	28.00	12.00	Coordinates the curriculum, scheduling, evaluation, hiring, and facilities support for all academic programs.
Museum Manager	40.00	12.00	12 month position provides the Santa Rosa Junior College Museum with collections management for over 5000 pieces or art or artifacts, supervises student employees, plans and installs exhibits with the Faculty Supervisor at the Museum, and manages the day-to-day operations.

2.2c Current STNC/Student Worker Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Student Museum Employees	10.00	9.00	Two student assistants work a total of around 20 hours per week during the school year. They represent the essential work force for visitor support, general clerical work, and supervised collections care. They work under the supervision of both the Exhibit Curator and the Museum Director.
	0.00	12.00	

2.2d Adequacy and Effectiveness of Staffing

Museum:

The Museum Store continues to provide additional revenue for categorical program needs. The continued increased of responsibility with collection compliance with state and federal regulations, plus student and faculty use, and community visitors reinforces the need for returning to a faculty Museum Director position at 40% reassigned time. The Museum Director position is currently vacant and we are hoping to reinstate in the near future. The Museum plays an important role in instructional curriculum and course credit for students.

The Behavioral and Social Sciences disciplines integrate course curriculum with Museum exhibits and planning which has led to increased student demand; therefore, creating a demand for the development of a Museum of Science Certificate.

Due to the common large lecture class size in the department, faculty workload has increased. Therefore, it is essential that professors receive instructional assistance with grading papers and exams by continuing to provide reader assistance.

In June 2022, there was a retirement in the service center staff and we are requesting a replacement. As the service center staff work load has increased with the addition of 2 new departments to the area - the single AAIII is not able to handle the increased work load. Currently this AAIII supports more FT and associate faculty in the combined 6 departments than either Math, English, or the Petaluma Service Center.

2.2e Classified, STNC, Management Staffing Requests

Rank	Location	SP	M	Current Title	Proposed Title	Type
0001	Santa Rosa	02	01	Admin Assistant II	Emeritus Service Center AAIII	Classified

2.3a Current Contract Faculty Positions

Position	Description
5 Anthropology	4 Regular Faculty at SR campus and one Petaluma anchor position.
5 Psychology	3 Regular Faculty at SR campus and 2 in Petaluma.
4 Sociology	3 Regular Faculty at the SR campus, 1 Regular in Petaluma.

2.3b Full-Time and Part-Time Ratios

Discipline	FTEF Reg	% Reg Load	FTEF Adj	% Adj Load	Description
Anthropology	3.7500	77.0000	1.0900	23.0000	
Anthropology	1.0100	83.0000	0.2000	17.0000	
Psychology	2.0000	83.0000	0.4000	17.0000	
Psychology	2.9000	39.0000	4.6000	61.0000	
Sociology	1.2000	40.0000	1.7900	60.0000	
Sociology	0.8100	80.0000	0.2000	20.0000	

2.3c Faculty Within Retirement Range

According to the data provided for this PRPP document, three of our current 13 regular faculty are age 55 or older.

2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests

2.3e Faculty Staffing Requests

Rank	Location	SP	M	Discipline	SLO Assessment Rationale
0000	ALL	00	00		

2.4b Rationale for Instructional and Non-Instructional Equipment, Technology, and Software

We are requesting ADA compliant furniture upgrades for DRD students in our Emeritus classrooms that have already had upgrades for all the other student furniture. This is an equity issue.

We have torn window shades in 5 of our Emeritus classrooms. It is important to replace these window shades as many instructors need darkened rooms to properly use their projectors and other instructional equipment.

We are offering dual modality classes and are gearing up for future hyflex-type class modalities, so we would like an OWL camera to aid us in those efforts.

We are asking for an external mic and webcam to aid in zooming and recording in classroom environments.

We are in need of SPSS upgrades in order to provide the latest in software technology for our Psychology courses that teach statistics, Psych 9 and Psych 1B. (which are currently out growing available labs on campus).

2.4c Instructional Equipment Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	Santa Rosa	01	01	SPSS software upgrade	1	\$45,000.00	\$45,000.00	Noelle Lavoie		Noelle Lavoie
0001	Santa Rosa	02	03	DRD Desks	16	\$1,656.00	\$26,496.00	Rima Das Gupta	Emeritus Hall	Rima Das Gupta
0001	Santa Rosa	02	03	Window coverings/ Blinds for classrooms	10	\$2,308.00	\$23,080.00	Rima Das Gupta	Emeritus Hall	Rima Das Gupta
0002	Santa Rosa	01	01	OWL camera	1	\$11,000.00	\$11,000.00	Noelle Lavoie		Noelle Lavoie
0003	Santa Rosa	01	01	External mic and camera	1	\$100.00	\$100.00	Rima Das Gupta		Rima Das Gupta

2.4d Non-Instructional Equipment and Technology Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
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2.4f Instructional/Non-Instructional Software Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
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2.5a Minor Facilities Requests

Rank	Location	SP	M	Time Frame	Building	Room Number	Est. Cost	Description
0001	Santa Rosa	04	07	Urgent	Emeritus	1st floor staff restrooms	\$1,000.00	Upgrade bathroom lighting and fan, deep clean and paint.
0001	Santa Rosa	04	07	Urgent	Emeritus 1594	1594	\$2,500.00	Install transom window or change doors to include window allowing for natural light in room. Transom would allow for ventilation.

2.5b Analysis of Existing Facilities

Recent curriculum re-alignments for Anthropology, needed for compliance with state ADT's, have expanded Anthropology offerings to include 2 additional courses requiring lab space for instructional purposes. Per this need DBS is requesting an additional room (adjacent to current room 1594) 1596 to be re-assigned as a lab classroom. Due to enrollment demand, the lab classes are in dire need of additional space.

The Emeritus Hall restrooms need refurbishing. Only cleaning and small cosmetic changes have taken place in the past 30+ years. Their overuse and overcrowding should be analyzed for a better way to serve students and visitors as well as maintain the space.

3.1 Academic Quality

Museum:

The Museum Store launched successfully this year, providing an additional revenue for categorical program needs. The recent 5-day Museum sale brought new visitors and supporters into the Museum, while generating close to \$10,000 in revenue. The Museum is open, and exhibits are focused on the local Native American community during the SRJC Day Under the Oaks Open House and the Annual Native American Celebration.

3.2 Student Success and Support

All of our regular and adjunct faculty advertisements state we are seeking individuals with familiarity with diversity and ability to teach diverse student populations. Our applications request a statement from each applicant regarding their sensitivity to diversity or their experience teaching or working with diverse students and/or learning styles.

The current DBS is among the most diverse departments in the District in ethnicity, gender, age, and general social background.

Hiring trends in recent years has found the department employing more women to teach than men; this is also reflected in a larger number of female applicants.

The Santa Rosa Junior College Museum is another means by which the DBS promotes sensitivity to diversity. Ten years ago, the SRJC Museum grew in breadth by including “Multicultural Exhibits” in its title and description. The collections have always held some African, Hispanic, Asian and other artifacts, but the larger collections have been and currently are Native American in origin. Along with the inclusion of diversity through the title shift to a Multicultural label, we have increased both permanent and borrowed collections from a diverse range of cultures. We have exhibited and held activities for Asian, African, Hispanic, and Jewish cultures. This year, we have included an Eritrean exhibit that has reached out to both our own local populations as well as population in surrounding states.

3.3 Responsiveness to Our Community

Both Administrative Assistants in the Lower Emeritus Service Center seek and are encouraged to obtain opportunities to learn new software. When requested, work on other classified hiring committees or District groups is encouraged if their own work schedule permits.

Associate and Fulltime faculty hiring is done with a focus on building a strong, diverse, and robust instructional team. Professional development is encouraged for all faculty and staff in the department, several faculty members participate as presenters or attendees at discipline conferences or symposiums. Classified staff are encouraged to participate in opportunities offered at the JC and elsewhere to strengthen their skills.

3.4 Campus Climate and Culture

Department Safety Leader(s). List the names of department safety leaders in Emeritus:
Rima DasGupta
Jessica Melvin

4.1a Course Student Learning Outcomes Assessment

Sociology is 100% current on its SLOs.

DBS is in the process of bringing the Psychology and Anthropology disciplines to 100% on SLO assessments on all active classes.

4.1b Program Student Learning Outcomes Assessment

The department is dedicated to supporting student learning.

4.1c Student Learning Outcomes Reporting

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Course	Anthro 1	Spring 2011	Spring 2011	N/A
Course	Anthro 1L	N/A	N/A	N/A
Course	Anthro 2	N/A	N/A	N/A
Course	Anthro 21	N/A	N/A	N/A
Course	Anthro 3	N/A	N/A	N/A
Course	Anthro 30	N/A	N/A	N/A
Course	Anthro 31	Spring 2011	Spring 2011	N/A
Course	Anthro 32	N/A	N/A	N/A
Course	Anthro 34	N/A	N/A	N/A
Course	Anthro 43	Spring 2011	Spring 2011	N/A
Course	Anthro 70A	N/A	N/A	N/A
Course	Anthro 70B	N/A	N/A	N/A
Course	Anthro 70C	N/A	N/A	N/A
Course	Anthro 70D	N/A	N/A	N/A
Course	Soc 1	N/A	N/A	N/A
Course	Soc 10	N/A	N/A	N/A
Course	Soc 2	N/A	N/A	N/A
Course	Soc 3	N/A	N/A	N/A
Course	Soc 30	N/A	N/A	N/A
Course	Psych 1A	Fall 2008	Spring 2009	N/A
Course	Psych 1B	Spring 2011	Spring 2011	N/A
Course	Psych 3	N/A	N/A	N/A
Course	Psych 4	N/A	N/A	N/A
Course	Psych 5	N/A	N/A	N/A
Course	Psych 7	N/A	N/A	N/A
Course	Psych 30	N/A	N/A	N/A
Course	Psych 34	N/A	N/A	N/A

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Course	Psych 40	N/A	N/A	N/A
Course	Psych 52	N/A	N/A	N/A
Course	Psych 56	N/A	N/A	N/A
Certificate/Major	Global Studies	N/A	N/A	N/A
Certificate/Major	Social and Behavioral Sciences	N/A	N/A	N/A
Certificate/Major	Anthro	N/A	N/A	N/A
Certificate/Major	Psych	Fall 2008	Spring 2009	N/A
Certificate/Major	Soc	N/A	N/A	N/A

4.2a Key Courses or Services that address Institutional Outcomes

Course/Service	1a	1b	1c	2a	2b	2c	2d	3a	3b	4a	4b	5	6a	6b	6c	7
Anthro 1		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Anthro 1L	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Anthro 2		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Anthro 3		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Anthro 30		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Anthro 43		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Psych 14																
Psych 1A		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Psych 1B	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X
Psych 3		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Psych 30		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Psych 34		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Psych 4		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Psych 40		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Psych 5		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Psych 52		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Psych 56		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Psych 7		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Psych 9	X															
Soc 1		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Soc 10		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Soc 2		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Soc 3		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Soc 30		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

4.2b Narrative (Optional)

Curriculum in Anthropology, Psychology and Sociology includes:

- Personal Development and Management through increased awareness of “self “in one’s society and/or culture.
- Communication (listening actively and respectfully) through classroom participation.
- Critical Analysis is required through the study of the data and theory common to our fields.
- Critical analysis leads to the development of reasonable conclusions, decisions, and problem solving through class discussion, paper development and learning exercises.
- Intercultural literacy is fostered, recognized, acknowledged, and respectfully practiced in all sections due to our inclusion of diversity issues and information in all DBS curriculum.
- The role of personality responsibility is addressed in the data, themes, and theories of the courses. These help students connect personal identity with the obligations and responsibilities of society and culture.

5.0 Performance Measures

DBS has lost some enrollment during the current dip in enrollment college-wide. However, we continue to offer large classes that usually fill, including some extended lecture classes. Our faculty, on average, serve far more students per term than most other departments at the college. We also offer a vast array of online courses with excellent enrollment numbers.

5.1 Effective Class Schedule: Course Offerings, Times, Locations, and Delivery Modes (annual)

Overview

All disciplines in the DBS offer courses throughout the traditional 7:30am-10pm MTWTH week. We also offer Psychology and Anthropology on Fridays at SR, and have rotated all three disciplines through the weekend college since its inception. Our teaching styles vary and we offer small sections of lab style classes (Anthro 1L and Psych 1B), regular lecture and discussion sections ranging from 25-60 students each, as well as the majority of the Large Lecture Load sections in Newman Auditorium (198 seats) and Ellis Auditorium (250 seats).

Delivery Method

All Psychology and Sociology courses have DE approval and are offered online regularly. Anthropology has DE approval for almost all of its classes.

Locations

DBS courses are offered in Santa Rosa and Petaluma.

Serving Students

Santa Rosa Junior College - Program Unit Review

Behavioral Science - FY 2017-18 (plus current FY Summer and Fall)

5.1 Student Headcounts The number of students enrolled in each Discipline at first census (duplicated headcount).

Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	209	1288	1409	296	1277	1300	290	1279	12
Behavioral Science	1	2	0	0	0	1	1	1	
Psychology	525	2066	1939	550	2006	1930	612	1987	18
Sociology	261	872	775	255	887	842	326	845	6
ALL Disciplines	996	4228	4123	1101	4170	4073	1229	4112	37

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	50	370	311	27	319	259	22	232	1
Behavioral Science	0	0	0	0	0	0	0	0	
Psychology	83	522	421	59	446	304	49	365	3
Sociology	47	129	99	32	83	122	35	0	
ALL Disciplines	180	1021	831	118	848	685	106	597	5

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	0	0	54	0	0	0	0	0	
Behavioral Science	0	0	0	0	0	0	0	0	
Psychology	0	0	70	0	0	33	0	0	
Sociology	0	32	18	0	0	0	0	0	
ALL Disciplines	0	32	142	0	0	33	0	0	

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	259	1658	1774	323	1596	1559	312	1511	13
Behavioral Science	1	2	0	0	0	1	1	1	
Psychology	608	2588	2430	609	2452	2267	661	2352	22
Sociology	308	1033	892	287	970	964	361	845	6
ALL Disciplines	1176	5281	5096	1219	5018	4791	1335	4709	43

5.2a Enrollment Efficiency

As the DBS has been willing to schedule classes in some of the largest of classrooms found in the District (Newman Aud 198 seats and other 45-60 seat classes), our Efficiency figures can and do fluctuate at both the SR and PET campuses. Holding so many of our DBS sections in Newman Auditorium (and increasingly in Ellis Auditorium) has an interesting impact on our efficiency. A class of 170 students still has about 25 empty seats...if productivity is measured by empty seats alone, we are disadvantaged by this statistic.

“Efficiency” is not always a fair or full measure of the heavy loads carried in the DBS programs. The following figures make the most sense only when seen in relation to the following section on Average Class Size.

DBS is the most productive department in the district with a ratio of expenses to revenue, the highest across all departments.

5.2b Average Class Size

Behavioral Science - FY 2017-18 (plus current FY Summer and Fall)

5.2b Average Class Size The average class size in each Discipline at first census (excludes cancelled classes).

Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	29.9	47.7	45.5	32.9	45.6	41.9	36.3	49.2	47.3
Behavioral Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Psychology	32.8	47.0	47.3	30.6	54.2	49.5	36.0	47.3	47.3
Sociology	37.3	41.5	38.8	36.4	46.7	44.3	40.8	46.9	47.3
ALL Disciplines	33.2	45.9	44.8	32.4	49.6	45.8	37.2	47.8	47.3

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	24.5	37.0	31.1	13.5	35.4	32.4	22.0	33.1	33.1
Behavioral Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Psychology	27.7	34.8	32.4	19.7	31.9	25.3	16.3	33.2	29.9
Sociology	23.5	32.3	33.0	16.0	41.5	40.7	35.0	0.0	0.0
ALL Disciplines	25.6	35.2	32.0	16.9	33.9	29.8	21.2	33.2	30.6

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	0.0	0.0	18.0	0.0	0.0	0.0	0.0	0.0	0.0
Behavioral Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Psychology	0.0	0.0	35.0	0.0	0.0	33.0	0.0	0.0	0.0
Sociology	0.0	32.0	18.0	0.0	0.0	0.0	0.0	0.0	0.0
ALL Disciplines	0.0	32.0	23.7	0.0	0.0	33.0	0.0	0.0	0.0

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	28.7	44.8	40.3	29.4	43.1	40.0	34.7	45.8	47.3
Behavioral Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Psychology	32.0	43.9	43.4	29.0	48.1	43.6	33.1	44.4	47.3
Sociology	34.2	39.7	37.2	31.9	46.2	43.8	40.1	46.9	47.3
ALL Disciplines	31.7	43.3	41.1	29.7	46.0	42.4	35.1	45.3	47.3

5.3 Instructional Productivity

Overview

The ratio of Full-Time Equivalent Students (FTES) to Full-Time Equivalent Faculty (FTEF) in each discipline at first census.

Instructional Productivity

Core areas of the DBS are compared to the District below.

All DBS disciplines in all locations exceed this ideal by a major range that in some years, approaches double the District Productivity. The ability of the DBS to “carry smaller enrolled programs” around the District is great. It is hoped that all staffing committees in the future realize that we are carrying that responsibility and at present are willing to continue and enlarge upon that support if provided with new Regular Staff positions.

Without the College Service contributions of Regular Faculty for assisting the Chair to manage evaluations, orientation, curriculum, SLOs, labs, and the museum, we cannot continue to add new Adjunct Faculty. The PRPP data demonstrate that we can manage large enrollments, but we cannot manage all the support needed for such large enrollments without a better PT/FT ratio of instructors. At present, our PT/FT ratios are not supportive of the load we carry. See section 2.3.b

Behavioral Science - FY 2017-18 (plus current FY Summer and Fall)

5.3 Instructional Productivity The ratio of Full-Time Equivalent Students (FTES) to Full-Time Equivalent Faculty (FTEF) in each Discipline at first census.

Santa Rosa Campus

Anthropology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	20.98	135.89	147.92	29.66	134.85	136.52	28.46	134.50	126.8
	FTEF	1.37	6.00	6.70	1.77	5.74	6.52	1.56	5.63	5.8
	Ratio	15.30	22.64	22.09	16.73	23.50	20.94	18.30	23.89	21.7

Behavioral Science		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	0.10	0.17	0.00	0.00	0.00	0.10	0.03	0.10	0.0
	FTEF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
	Ratio	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0

Psychology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	52.19	215.20	201.83	54.46	208.20	200.34	60.08	205.48	195.8
	FTEF	3.27	9.66	9.13	4.29	8.68	8.87	3.43	9.37	9.3
	Ratio	15.97	22.27	22.12	12.71	24.00	22.59	17.52	21.94	21.0

Sociology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	26.09	89.75	78.78	25.53	89.91	85.81	32.63	85.72	69.5
	FTEF	1.43	4.45	4.66	1.44	4.15	4.05	1.65	3.80	3.2
	Ratio	18.26	20.19	16.90	17.73	21.66	21.19	19.83	22.56	21.7

Petaluma Campus (Includes Rohnert Park and Sonoma)

Anthropology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	5.05	38.61	31.63	2.72	32.30	26.08	2.24	23.75	17.7
	FTEF	0.41	1.88	1.84	0.41	1.68	1.50	0.21	1.43	1.0
	Ratio	12.45	20.56	17.24	6.61	19.18	17.44	10.88	16.56	17.3

Behavioral Science		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
	FTEF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
	Ratio	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0

Psychology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	8.28	54.70	44.12	5.78	45.93	31.36	4.80	37.79	38.3
	FTEF	0.60	3.20	2.60	0.61	2.83	2.43	0.61	2.23	2.6
	Ratio	13.83	17.08	16.98	9.55	16.21	12.91	7.93	16.96	14.5

Sociology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	4.72	13.58	10.13	3.21	8.30	12.72	3.50	0.00	0.0
	FTEF	0.41	0.80	0.60	0.41	0.40	0.60	0.21	0.00	0.0
	Ratio	11.46	16.98	16.89	7.80	20.75	21.20	17.01	0.00	0.0

Other Locations (Includes the PSTC, Windsor, and other locations)

Anthropology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	0.00	0.00	4.53	0.00	0.00	0.00	0.00	0.00	0.0
	FTEF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
	Ratio	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0

Behavioral Science		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
	FTEF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
	Ratio	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0

Psychology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	0.00	0.00	7.00	0.00	0.00	3.30	0.00	0.00	0.0
	FTEF	0.00	0.00	0.40	0.00	0.00	0.20	0.00	0.00	0.0
	Ratio	0.00	0.00	17.50	0.00	0.00	16.50	0.00	0.00	0.0

Sociology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	0.00	3.20	1.80	0.00	0.00	0.00	0.00	0.00	0.0
	FTEF	0.00	0.20	0.20	0.00	0.00	0.00	0.00	0.00	0.0
	Ratio	0.00	16.00	9.09	0.00	0.00	0.00	0.00	0.00	0.0

ALL Locations (Combined totals from ALL locations in the District)

Anthropology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	26.03	174.50	184.08	32.38	167.15	162.60	30.70	158.25	144.6
	FTEF	1.78	7.88	8.53	2.18	7.42	8.02	1.76	7.06	6.8
	Ratio	14.65	22.14	21.57	14.83	22.52	20.28	17.43	22.40	21.0

Behavioral Science		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	0.10	0.17	0.00	0.00	0.00	0.10	0.03	0.10	0.0
	FTEF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
	Ratio	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0

Psychology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	60.47	269.90	252.95	60.25	254.14	234.99	64.89	243.27	234.1
	FTEF	3.87	12.87	12.12	4.89	11.51	11.50	4.03	11.60	11.9
	Ratio	15.64	20.98	20.86	12.32	22.08	20.44	16.08	20.98	19.6

Sociology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	30.80	106.53	90.72	28.74	98.21	98.53	36.13	85.72	69.5
	FTEF	1.84	5.45	5.46	1.85	4.55	4.65	1.85	3.80	3.2
	Ratio	16.74	19.56	16.62	15.52	21.58	21.19	19.52	22.56	21.7

5.4 Curriculum Currency

Course #	Course Description (Short)	Last Full Review	Next Review Due
ANTHRO 1	BIOLOGICAL ANTHROPOLOGY	4/25/2022	2027-28
ANTHRO 19	FORENSIC ANTHROPOLOGY	4/25/2022	2027-28
ANTHRO 1L	BIOLOGICAL ANTHRO LAB	4/11/2022	2027-28
ANTHRO 2	CULTURAL ANTHROPOLOGY	4/25/2022	2027-28
ANTHRO 21	AMERICAN FOLKLORE/LIFE	4/25/2022	2027-28
ANTHRO 3	INTRO TO ARCHAEOLOGY	11/23/2020	2026-27
ANTHRO 30	ANTHRO OF GLOBALIZATION	5/8/2017	2022-23
ANTHRO 31	MESOAMERICAN ORIGINS	4/25/2022	2027-28
ANTHRO 32	NATIVE CULTURES N.AMER	5/8/2017	2022-23
ANTHRO 34	NATIVE CULTURES OF CALIF	4/25/2022	2027-28
ANTHRO 4	ANCIENT PEOPLE & SOCIETY	9/13/2021	2027-28
ANTHRO 43	NAT. AMER. ART & CULTURE	2/7/2022	2027-28
ANTHRO 42	CANNABIS AND CULTURE	5/8/2023	2028-29
ANTHRO 5	ANTHRO OF LANG, COMM, AND CULTURE	3/13/2023	2028-29
BEHSC 49	INDEPENDENT STUDY	3/26/2018	2023-24
ECON 1	PRIN OF MACROECONOMICS	5/14/2018	2023-24
ECON 12	INTRO ECON & ENVIRONMENT	10/11/2021	2027-28
ECON 2	PRIN OF MICROECONOMICS	5/14/2018	2023-24
ECON 30	INTERNATIONAL ECON	4/22/2019	2024-25
HIST 1.1	WORLD HISTORY TO 1500	3/26/2018	2023-24
HIST 1.2	WORLD HIST SINCE 1500	3/26/2018	2023-24
HIST 17.1	UNITED STATES TO 1877	11/25/2019	2025-26
HIST 17.2	U S HIST 1877 TO PRESENT	1/27/2020	2026-27
HIST 18.1	WOMEN IN THE US TO 1877	11/25/2019	2025-26
HIST 18.2	WOMEN IN US SINCE 1877	11/25/2019	2025-26
HIST 20	US HISTORY SINCE 1945	11/25/2019	2025-26
HIST 21	RACE, ETHNIC AM CUL	4/26/2021	2027-28
HIST 22	HISTORY OF CALIFORNIA	9/12/2022	2028-29
HIST 26	CHICANO/LATINO HISTORY	3/9/2020	2026-27
HIST 30	AFRICAN AMERICAN HISTORY	2/26/2018	2023-24
HIST 33	HISTORY OF MEXICO	3/9/2020	2026-27
HIST 4.1	WESTERN CIV TO 1648 C.E.	11/8/2021	2027-28

HIST 4.2	WEST CIV FROM 1648 C.E.	10/14/2019	2025-26
HIST 5	HIST MODERN MIDDLE EAST	9/12/2022	2028-29
HIST 6	THE HOLOCAUST	5/8/2023	2028-29
HIST 8.1	LATIN AMERICA TO 1830	11/14/2023	2029-30
HIST 8.2	LATIN AMERICA FROM 1830	1/28/2019	2025-26
POLS 1	INTRO TO U.S. GOVERNMENT	10/12/2020	2026-27
POLS 18	POLITICAL THEORY	5/8/2023	2028-29
POLS 11	INTRO TO FUND OF POLS	5/8/2023	2028-29
POLS 12	ENVIRONM POLICY AND POLITICS	2/7/2022	2027-28
POLS 2	INTRO/COMPAR GOVT	5/14/2018	2023-24
POLS 25	INTRO TO INTL RELATIONS	9/12/2022	2028-29
PSYCH 10	INTRO TO BIO PSYCHOLOGY	8/27/2018	2024-25
PSYCH 10L	BIO PSYCHOLOGY LAB	5/8/2023	2028-29
PSYCH 11	INTRO TO COGNITIVE PSYCH	11/27/2017	2023-24
PSYCH 14	INTRO TO POSITIVE PSYCH	4/8/2019	2024-25
PSYCH 15	INTRO TO PSYCH OF CONSCIOUSNESS	12/9/2019	2025-26
PSYCH 1A	GENERAL PSYCHOLOGY	12/9/2019	2025-26
PSYCH 1B	INTRO/RESEARCH METHODS	2/27/2017	2022-23
PSYCH 3	HUMAN SEXUALITY	12/9/2019	2025-26
PSYCH 30	SOCIAL PSYCHOLOGY	12/9/2019	2025-26
PSYCH 34	PREJUDICE/DISCRIMINATION	12/12/2016	2022-23
PSYCH 35	PERSONAL & SOCIAL ADJUST	2/27/2017	2022-23
PSYCH 4	CHILD & ADOLESCENT PSYCH	12/9/2019	2025-26
PSYCH 40	INTRO TO PSYCH OF GENDER	12/12/2016	2022-23
PSYCH 5	ABNORMAL PSYCH	12/9/2019	2025-26
PSYCH 52	INTERPERSONAL COMM	2/27/2017	2022-23
PSYCH 56	AGING, DYING & DEATH	12/9/2019	2025-26
PSYCH 57	INTRO TO SPORTS PSYCH	11/13/2017	2023-24
PSYCH 7	THEORIES OF PERSONALITY	12/9/2019	2025-26
PSYCH 8	INTRO/LIFESPAN PSYCH	12/9/2019	2025-26
PSYCH 9	INTRO/BEH SCI STATISTICS	2/10/2020	2025-26
SOC 1	INTRO TO SOCIOLOGY	1/23/2017	2022-23
SOC 10	RELATIONS & FAMILY LIFE	5/8/2017	2022-23
SOC 15	INTO TO SOC OF GENDER	4/22/2019	2024-25
SOC 2	MODERN SOCIAL PROBLEMS	4/25/2022	2027-28
SOC 3	SELF AND SOCIETY	4/12/2021	2026-27
SOC 30	RACE & ETHNIC RELATIONS	5/8/2017	2022-23
SOC 5	SOC RESEARCH METHODS	2/24/2020	2026-27
SOCS 12	ENV POLICY & POLITICS	2/7/2022	2028-29
SOCS 49	INDEPENDENT STUDY	5/14/2018	2023-24

5.5 Successful Program Completion

Anthropology, Psychology, and Social & Behavioral Sciences degrees currently have MAJOR courses of study while Sociology has submitted their Major for approval this semester.

While it is always satisfying for a student to declare a major in one of our disciplines, providing the broad based General Education courses for all transfer students is an equally important goal in our programs.

The DBS Faculty should add a discussion on “The Role of the Major at a Community College” to future department agendas. It is a discussion that would help us maintain a broad balance for student success in both majors and general education study.

This department does not award certificates, but our courses are included in the other Certificate Programs.

Behavioral Sciences Degree Completion

Description	Prog Type	2009 2010	2010 2011	2011 2012
Anthropology	AA-T	12	11	23
Anthropology (AA-T)	AA-T	0	0	0
Totals		12	11	23
Psychology	AA-T	26	27	35
Psychology (AA-T)	AA-T	0	0	2
Totals		26	27	37
Sociology (AA-T)	AA-T	0	0	13
Totals		0	0	13

AA-T SS Only Totals		38	38	73
Social and Behavioral Sciences	AA-T	281	365	505
SS AA-T and SBS AA-T Totals		319	403	578

	2009 2010	2010 2011	2011 2012	2012 2013	2013 2014	2014 2015
All Awarded	1495	1439	1735	2030	1980	1983
Percentage of BS AA-T	2.5%	2.6%	4.2%	5.7%	8.1%	7.9%
Percentage of SBS AA-T	18.8%	25.4%	29.1%	23.8%	20.4%	19.5%
Percentage of BS AA-T & SBS AA-T	21.3%	28.0%	33.3%	29.5%	28.5%	27.4%

5.6 Student Success

Behavioral Science - FY 2017-18 (plus current FY Summer and Fall)

5.6a Retention The percentage of students receiving a grade of A,B,C,D,CR, or I in each Discipline (duplicated headcount).

Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	84.1%	81.8%	83.7%	83.3%	79.6%	83.6%	88.4%	82.8%	82.1%
Behavioral Science	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%
Psychology	73.7%	75.7%	75.8%	79.8%	75.0%	76.3%	81.1%	76.9%	74.1%
Sociology	74.1%	71.5%	77.7%	84.8%	76.9%	75.1%	84.5%	79.5%	76.1%
ALL Disciplines	76.0%	76.7%	78.9%	81.9%	76.8%	78.4%	83.8%	79.3%	77.1%

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	84.0%	86.5%	88.1%	92.6%	83.4%	81.9%	100.0%	85.3%	90.0%
Behavioral Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Psychology	82.7%	66.0%	72.0%	82.5%	76.0%	73.2%	74.5%	72.5%	67.1%
Sociology	79.1%	83.6%	88.8%	96.6%	73.5%	92.6%	82.9%	0.0%	0.0%
ALL Disciplines	82.2%	75.6%	80.0%	88.5%	78.6%	79.9%	82.7%	77.5%	74.1%

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Behavioral Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Psychology	0.0%	0.0%	74.3%	0.0%	0.0%	69.7%	0.0%	0.0%	0.0%
Sociology	0.0%	72.7%	38.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	0.0%	72.7%	79.6%	0.0%	0.0%	69.7%	0.0%	0.0%	0.0%

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	84.0%	82.8%	85.0%	84.1%	80.4%	83.3%	89.3%	83.2%	83.3%
Behavioral Science	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%
Psychology	74.9%	73.8%	75.1%	80.0%	75.2%	75.8%	80.6%	76.2%	72.3%
Sociology	74.8%	73.0%	78.1%	86.0%	76.6%	77.4%	84.4%	79.5%	76.3%
ALL Disciplines	77.0%	76.5%	79.1%	82.5%	77.1%	78.6%	83.7%	79.1%	76.3%

5.6b Successful Course Completion The percentage of students receiving a grade of A,B,C, or CR in each Discipline (duplicated headcount).**Santa Rosa Campus**

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	76.3%	74.7%	78.7%	79.3%	72.3%	77.0%	83.2%	77.5%	76.3%
Behavioral Science	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%
Psychology	69.4%	72.0%	72.1%	77.4%	71.6%	73.4%	79.4%	72.9%	70.0%
Sociology	69.8%	67.3%	73.8%	81.6%	74.0%	70.7%	80.8%	76.1%	74.0%
ALL Disciplines	71.0%	71.9%	74.7%	78.9%	72.3%	74.0%	80.7%	75.0%	73.3%

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	80.0%	81.1%	81.0%	88.9%	80.0%	77.6%	100.0%	81.9%	87.1%
Behavioral Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Psychology	80.2%	58.6%	67.7%	77.2%	71.7%	68.9%	72.3%	68.7%	62.3%
Sociology	76.7%	78.9%	86.7%	96.6%	71.1%	91.8%	80.0%	0.0%	0.0%
ALL Disciplines	79.3%	69.3%	75.0%	85.0%	74.8%	76.3%	80.8%	73.8%	70.0%

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	0.0%	0.0%	92.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Behavioral Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Psychology	0.0%	0.0%	71.4%	0.0%	0.0%	63.6%	0.0%	0.0%	0.0%
Sociology	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	0.0%	66.7%	74.6%	0.0%	0.0%	63.6%	0.0%	0.0%	0.0%

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	77.0%	76.1%	79.5%	80.1%	73.9%	77.1%	84.4%	78.2%	78.3%
Behavioral Science	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%
Psychology	70.9%	69.3%	71.3%	77.3%	71.6%	72.6%	78.9%	72.2%	69.3%
Sociology	70.8%	68.7%	74.4%	83.2%	73.7%	73.4%	80.7%	76.1%	74.0%
ALL Disciplines	72.3%	71.3%	74.7%	79.4%	72.7%	74.3%	80.7%	74.9%	72.3%

5.6c Grade Point Average The average GPA in each Discipline (UnitsTotal / GradePoints).**Santa Rosa Campus**

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	2.68	2.47	2.69	2.84	2.46	2.54	2.81	2.58	2.78
Behavioral Science	4.00	4.00	0.00	0.00	0.00	4.00	4.00	4.00	0.00
Psychology	2.73	2.58	2.64	3.12	2.56	2.71	3.18	2.72	2.73
Sociology	2.78	2.68	2.81	3.03	2.88	2.76	3.03	2.89	3.00
ALL Disciplines	2.73	2.57	2.69	3.02	2.60	2.67	3.05	2.72	2.73

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	2.85	2.85	2.86	3.23	2.71	2.70	3.82	2.96	3.00
Behavioral Science	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Psychology	3.20	2.25	2.50	2.80	2.69	2.69	2.61	2.49	2.73
Sociology	2.67	3.06	3.30	3.32	2.75	3.44	2.97	0.00	0.00
ALL Disciplines	2.97	2.57	2.72	3.05	2.70	2.84	3.01	2.68	2.73

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	0.00	0.00	3.11	0.00	0.00	0.00	0.00	0.00	0.00
Behavioral Science	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Psychology	0.00	0.00	2.93	0.00	0.00	2.82	0.00	0.00	0.00
Sociology	0.00	3.08	2.22	0.00	0.00	0.00	0.00	0.00	0.00
ALL Disciplines	0.00	3.08	2.96	0.00	0.00	2.82	0.00	0.00	0.00

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	2.72	2.56	2.73	2.87	2.52	2.56	2.89	2.64	2.72
Behavioral Science	4.00	4.00	0.00	0.00	0.00	4.00	4.00	4.00	0.00
Psychology	2.79	2.52	2.62	3.09	2.59	2.71	3.14	2.68	2.79
Sociology	2.77	2.74	2.86	3.06	2.86	2.86	3.03	2.89	3.06
ALL Disciplines	2.77	2.57	2.70	3.02	2.62	2.69	3.05	2.71	2.77

5.7 Student Access

Behavioral Science - FY 2017-18 (plus current FY Summer and Fall)

5.7a Students Served - by Ethnicity The number of students in each Discipline at first census broken down by ethnicity (duplicated headcount).

ALL Locations (Combined totals from ALL locations in the District)

Anthropology	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19	Percent
	White	1895	55.1%	1563	48.9%	1325	45.0%	1325	45.0%
	Asian	154	4.5%	122	3.8%	134	4.6%	134	4.6%
	Black	61	1.8%	87	2.7%	53	1.8%	53	1.8%
	Hispanic	1001	29.1%	1042	32.6%	1037	35.2%	1037	35.2%
	Native American	19	0.6%	21	0.7%	21	0.7%	21	0.7%
	Pacific Islander	8	0.2%	13	0.4%	24	0.8%	24	0.8%
	Filipino	23	0.7%	35	1.1%	34	1.2%	34	1.2%
	Other Non-White	226	6.6%	189	5.9%	152	5.2%	152	5.2%
	Decline to state	51	1.5%	126	3.9%	162	5.5%	162	5.5%
	ALL Ethnicities	3438	100.0%	3198	100.0%	2942	100.0%	2942	100.0%

Behavioral Science	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19	Percent
	White	3	100.0%	1	100.0%	1	50.0%	1	50.0%
	Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Black	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Hispanic	0	0.0%	0	0.0%	1	50.0%	1	50.0%
	Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Filipino	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other Non-White	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Decline to state	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	ALL Ethnicities	3	100.0%	1	100.0%	2	100.0%	2	100.0%

Psychology	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19	Percent
	White	2411	49.6%	2136	46.3%	2006	44.1%	2006	44.1%
	Asian	185	3.8%	170	3.7%	203	4.5%	203	4.5%
	Black	173	3.6%	132	2.9%	118	2.6%	118	2.6%
	Hispanic	1605	33.0%	1620	35.1%	1617	35.6%	1617	35.6%
	Native American	42	0.9%	33	0.7%	32	0.7%	32	0.7%
	Pacific Islander	22	0.5%	17	0.4%	20	0.4%	20	0.4%
	Filipino	56	1.2%	51	1.1%	48	1.1%	48	1.1%
	Other Non-White	304	6.3%	275	6.0%	288	6.3%	288	6.3%
	Decline to state	65	1.3%	176	3.8%	214	4.7%	214	4.7%
	ALL Ethnicities	4863	100.0%	4610	100.0%	4546	100.0%	4546	100.0%

Sociology	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19	Percent
	White	891	47.5%	776	40.9%	660	39.0%	660	39.0%
	Asian	83	4.4%	92	4.8%	67	4.0%	67	4.0%
	Black	56	3.0%	73	3.8%	60	3.5%	60	3.5%
	Hispanic	676	36.1%	750	39.5%	681	40.3%	681	40.3%
	Native American	14	0.7%	11	0.6%	6	0.4%	6	0.4%
	Pacific Islander	11	0.6%	9	0.5%	15	0.9%	15	0.9%
	Filipino	18	1.0%	17	0.9%	17	1.0%	17	1.0%
	Other Non-White	109	5.8%	99	5.2%	98	5.8%	98	5.8%
	Decline to state	17	0.9%	72	3.8%	87	5.1%	87	5.1%
	ALL Ethnicities	1875	100.0%	1899	100.0%	1691	100.0%	1691	100.0%

5.7b Students Served - by Gender The number of students in each Discipline at first census broken down by gender (duplicated headcount).

ALL Locations (Combined totals from ALL locations in the District)

Anthropology	Gender	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	Male	1543	44.9%	1422	44.5%	1276	43.4%	2018
	Female	1863	54.2%	1713	53.6%	1616	54.9%	
	Unknown	32	0.9%	63	2.0%	50	1.7%	
	ALL Genders	3438	100.0%	3198	100.0%	2942	100.0%	

Behavioral Science	Gender	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	Male	1	33.3%	1	100.0%	1	50.0%	
	Female	2	66.7%	0	0.0%	1	50.0%	
	Unknown	0	0.0%	0	0.0%	0	0.0%	
	ALL Genders	3	100.0%	1	100.0%	2	100.0%	

Psychology	Gender	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	Male	1736	35.7%	1533	33.3%	1471	32.4%	
	Female	3061	62.9%	2994	64.9%	3003	66.1%	
	Unknown	66	1.4%	83	1.8%	72	1.6%	
	ALL Genders	4863	100.0%	4610	100.0%	4546	100.0%	

Sociology	Gender	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	Male	605	32.3%	585	30.8%	514	30.4%	
	Female	1252	66.8%	1287	67.8%	1145	67.7%	
	Unknown	18	1.0%	27	1.4%	32	1.9%	
	ALL Genders	1875	100.0%	1899	100.0%	1691	100.0%	

5.7c Students Served - by Age The number of students in each Discipline at first census broken down by age (duplicated headcount).

ALL Locations (Combined totals from ALL locations in the District)

Anthropology	Age Range	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	0 thru 18	531	15.4%	464	14.5%	428	14.5%	
	19 and 20	1376	40.0%	1263	39.5%	1137	38.6%	
	21 thru 25	948	27.6%	918	28.7%	854	29.0%	
	26 thru 30	284	8.3%	277	8.7%	258	8.8%	
	31 thru 35	124	3.6%	112	3.5%	105	3.6%	
	36 thru 40	52	1.5%	58	1.8%	63	2.1%	
	41 thru 45	43	1.3%	34	1.1%	35	1.2%	
	46 thru 50	26	0.8%	28	0.9%	17	0.6%	
	51 thru 60	39	1.1%	33	1.0%	29	1.0%	
	61 plus	15	0.4%	11	0.3%	16	0.5%	
	ALL Ages	3438	100.0%	3198	100.0%	2942	100.0%	

Behavioral Science	Age Range	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	0 thru 18	0	0.0%	0	0.0%	0	0.0%	
	19 and 20	2	66.7%	0	0.0%	0	0.0%	
	21 thru 25	1	33.3%	1	100.0%	1	50.0%	
	26 thru 30	0	0.0%	0	0.0%	0	0.0%	
	31 thru 35	0	0.0%	0	0.0%	0	0.0%	
	36 thru 40	0	0.0%	0	0.0%	0	0.0%	
	41 thru 45	0	0.0%	0	0.0%	0	0.0%	
	46 thru 50	0	0.0%	0	0.0%	0	0.0%	
	51 thru 60	0	0.0%	0	0.0%	1	50.0%	
	61 plus	0	0.0%	0	0.0%	0	0.0%	
	ALL Ages	3	100.0%	1	100.0%	2	100.0%	

Psychology	Age Range	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	0 thru 18	1161	23.9%	1078	23.4%	1056	23.2%	
	19 and 20	1572	32.3%	1511	32.8%	1463	32.2%	
	21 thru 25	1201	24.7%	1162	25.2%	1123	24.7%	
	26 thru 30	392	8.1%	367	8.0%	402	8.8%	
	31 thru 35	180	3.7%	172	3.7%	194	4.3%	
	36 thru 40	139	2.9%	108	2.3%	113	2.5%	
	41 thru 45	73	1.5%	75	1.6%	71	1.6%	
	46 thru 50	51	1.0%	65	1.4%	55	1.2%	
	51 thru 60	65	1.3%	52	1.1%	55	1.2%	

	61 plus	29	0.6%	20	0.4%	14	0.3%
	ALL Ages	4863	100.0%	4610	100.0%	4546	100.0%

Sociology	Age Range	2015-16	Percent	2016-17	Percent	2017-18	Percent
	0 thru 18	266	14.2%	264	13.9%	226	13.4%
	19 and 20	594	31.7%	633	33.3%	541	32.0%
	21 thru 25	598	31.9%	564	29.7%	528	31.2%
	26 thru 30	172	9.2%	206	10.8%	205	12.1%
	31 thru 35	92	4.9%	87	4.6%	91	5.4%
	36 thru 40	63	3.4%	54	2.8%	38	2.2%
	41 thru 45	38	2.0%	38	2.0%	27	1.6%
	46 thru 50	19	1.0%	26	1.4%	17	1.0%
	51 thru 60	22	1.2%	22	1.2%	15	0.9%
	61 plus	11	0.6%	5	0.3%	3	0.2%
	ALL Ages	1875	100.0%	1899	100.0%	1691	100.0%

5.8 Curriculum Offered Within Reasonable Time Frame

Spring 2019

ANTHRO 1	BIOLOGICAL ANTHROPOLOGY
ANTHRO 1L	BIOLOGICAL ANTHRO LAB
ANTHRO 2	CULTURAL ANTHROPOLOGY
ANTHRO 3	INTRO TO ARCHAEOLOGY
ANTHRO 4	ANCIENT PEOPLE & SOCIETY
ANTHRO 19	FORENSIC ANTHROPOLOGY
ANTHRO 21	AMERICAN FOLKLORE/LIFE
ANTHRO 30	ANTHRO OF GLOBALIZATION
ANTHRO 31	MESOAMERICAN ORIGINS
ANTHRO 43	NAT. AMER. ART & CULTURE
PSYCH 1A	GENERAL PSYCHOLOGY
PSYCH 1B	INTRO/RESEARCH METHODS
PSYCH 3	HUMAN SEXUALITY
PSYCH 4	CHILD & ADOLESCENT PSYCH
PSYCH 5	ABNORMAL PSYCH
PSYCH 7	THEORIES OF PERSONALITY
PSYCH 8	INTRO/LIFESPAN PSYCH
PSYCH 9	INTRO/BEH SCI STATISTICS
PSYCH 30	SOCIAL PSYCHOLOGY
PSYCH 34	PREJUDICE/DISCRIMINATION
PSYCH 40	INTRO TO PSYCH OF GENDER
PSYCH 56	AGING, DYING & DEATH
PSYCH 57	INTRO TO SPORTS PSYCH
SOC 1	INTRO TO SOCIOLOGY
SOC 2	MODERN SOCIAL PROBLEMS
SOC 5	SOC RESEARCH METHODS
SOC 10	RELATIONS & FAMILY LIFE

Summer 2019

ANTHRO 1	BIOLOGICAL ANTHROPOLOGY
ANTHRO 1L	BIOLOGICAL ANTHRO LAB
ANTHRO 2	CULTURAL ANTHROPOLOGY
ANTHRO 3	INTRO TO ARCHAEOLOGY
ANTHRO 4	ANCIENT PEOPLE & SOCIETY
PSYCH 1A	GENERAL PSYCHOLOGY
PSYCH 1B	INTRO/RESEARCH METHODS
PSYCH 3	HUMAN SEXUALITY
PSYCH 4	CHILD & ADOLESCENT PSYCH
PSYCH 5	ABNORMAL PSYCH
PSYCH 7	THEORIES OF PERSONALITY
PSYCH 30	SOCIAL PSYCHOLOGY
PSYCH 34	PREJUDICE/DISCRIMINATION
PSYCH 40	INTRO TO PSYCH OF GENDER
PSYCH 57	INTRO TO SPORTS PSYCH
SOC 1	INTRO TO SOCIOLOGY
SOC 10	RELATIONS & FAMILY LIFE

Fall 2019

ANTHRO 1	BIOLOGICAL ANTHROPOLOGY
ANTHRO 1L	BIOLOGICAL ANTHRO LAB
ANTHRO 2	CULTURAL ANTHROPOLOGY
ANTHRO 3	INTRO TO ARCHAEOLOGY
ANTHRO 4	ANCIENT PEOPLE & SOCIETY
ANTHRO 19	FORENSIC ANTHROPOLOGY
ANTHRO 21	AMERICAN FOLKLORE/LIFE
ANTHRO 30	ANTHRO OF GLOBALIZATION
ANTHRO 31	MESOAMERICAN ORIGINS
ANTHRO 43	NAT. AMER. ART & CULTURE
PSYCH 1A	GENERAL PSYCHOLOGY
PSYCH 1B	INTRO/RESEARCH METHODS
PSYCH 3	HUMAN SEXUALITY
PSYCH 4	CHILD & ADOLESCENT PSYCH
PSYCH 5	ABNORMAL PSYCH
PSYCH 7	THEORIES OF PERSONALITY
PSYCH 8	INTRO/LIFESPAN PSYCH
PSYCH 9	INTRO/BEH SCI STATISTICS
PSYCH 30	SOCIAL PSYCHOLOGY
PSYCH 34	PREJUDICE/DISCRIMINATION
PSYCH 40	INTRO TO PSYCH OF GENDER
PSYCH 57	INTRO TO SPORTS PSYCH
SOC 1	INTRO TO SOCIOLOGY
SOC 2	MODERN SOCIAL PROBLEMS
SOC 3	SOC RESEARCH METHODS
SOC 10	RELATIONS & FAMILY LIFE

SOC 30	RACE & ETHNIC RELATIONS

SOC 12	MODERN SOCIAL PROBLEMS
SOC 30	RACE & ETHNIC RELATIONS

SOC 30

5.9a Curriculum Responsiveness

Courses in DBS have grown to correspond to the changing needs of the student population. In recent years, we see more Veterans (from the war in Iraq), returning students (from declining economics and growing unemployment), and 65+ year old students (from the baby boomer generation) enroll in courses at SRJC. DBS offers courses that incorporate social, emotional, and physical characteristics into our curriculum that is appealing to the growing student population mentioned above.

According to the National Center for Education Statistics, 31% of graduating students earned credits in a psychology course during high school. More than 150,000 students took the AP Psychology exam in 2009, up from 4,000 in 1992. The Psychology discipline attempts to fulfill this growing field by creating a major, designing new courses, and increasing the number (and/or the enrollment size) of classes to fulfill the demands of the students.

5.9b Alignment with High Schools (Tech-Prep ONLY)

Not Tech Prep

5.10 Alignment with Transfer Institutions (Transfer Majors ONLY)

More than 50% of the courses in the Psych and Anthro Majors align with the transferable major courses at common CSU's and UC's that SRJC students transfer to.

All three departmental disciplines now have approved transfer majors.

5.11a Labor Market Demand (Occupational Programs ONLY)

Not Occupational Program

5.11b Academic Standards

The Behavioral Sciences Department regularly engage in conversation about academic standards. Discussions are on the following topics:

1. Textbook use and their appropriateness for the courses and students at SRJC.
2. Course outline of record and the type of assignments given.
3. Academic integrity and the consequences of cheating.
4. Instructor teaching and student learning styles in the face of growing technology.
5. Online and hybrid delivery.

Our hope is to provide the best education for our students in the face of changing demographics and advances in technology.

6.1 Progress and Accomplishments Since Last Program/Unit Review

Rank	Location	SP	M	Goal	Objective	Time Frame	Progress to Date
0001	ALL	01	03	Department has made a priority to review all curriculum in all three disciplines with a DEI lens.	Provide equity focused education to SRJC students.	ongoing	Psychology discipline has made changes to Psych 1A, Psych 34, and Psych 40 using an anti-racist, decolonial lens. Likely to be approved by CRC for fall 2024. Sociology is reviewing its curriculum as well.
0002	ALL	02	01	Provide release time for SR Anthro faculty member to oversee lab, 5% per semester, 10% for summer	Course improvement, student success.	2023-2024	Reassigned time and/or overload = 20% for faculty (5%-5%, 10%)
0003	ALL	02	03	To work on growing enrollments back closer to past numbers.	Provide education and access to more students.	ongoing	We are slowly increasing numbers in face-to-face classes, post-pandemic.

6.2b PRPP Editor Feedback - Optional

ABC

6.3a Annual Unit Plan

Rank	Location	SP	M	Goal	Objective	Time Frame	Resources Required
0000	ALL	02	03	Re-grow enrollment to get close to past numbers.	Provide education and access to more students.	ongoing	Faculty time, professional development.
0001	ALL	01	03	Department has made a priority to review all curriculum in all three disciplines with a DEI lens.	Provide equity focused education to SRJC students.	ongoing	Faculty time, professional development.
0002	ALL	02	01	Provide release time for SR Anthro faculty member to oversee lab, 5% per semester, 10% for summer	Course improvement, student success.	2023-2024	Reassigned time and/or overload = 20% for faculty (5%-5%, 10%)